```
1 00:00:20,066\ --> 00:00:24,066 My name is Clement Coulston. I live in Wilmington, Delaware.
2
00:00:24,066 --> 00:00:28,066
I'm a youth leader with Roberto with Special Olympics Project
3
00:00:28,066 --> 00:00:29,066
UNIFY.
4
00:00:29,066 --> 00:00:33,066
Clement: I started when I was eleven years old as a UNIFY partner, and now
5
00:00:33,066 --> 00:00:37,066
I'm a coach for basketball, swimming, bowling
6 00:00:37,066 --> 00:00:41,066 and soccer. Not as many as Roberto, but I'm trying to keep up there.
7
00:00:41,066 --> 00:00:41,300
8
00:00:41,300 --> 00:00:43,133
Roberto, can you introduce yourself?
9
00:00:43,133 --> 00:00:46,166
Where you're from? Some of your hobbies and your interests?
10
00:00:46,166 --> 00:00:50,900
Hi, Yes I will. Hi, my name is Roberto Eguia and I'm from
11
00:00:50,900 --> 00:00:52,733
Boise, Idaho, and
12
00:00:52,733 --> 00:00:56,533
I got involved with Special Olympics since fourth grade.
13
00:00:56,533 --> 00:01:00,533
My hobbies are like bowling, softball, volleyball
14
00:01:00,533 --> 00:01:01,433
15
00:01:01,433 --> 00:01:02,800
and I like
16
00:01:02,800 --> 00:01:25,900
I like to play soccer.
1/
00:01:25,900 --> 00:01:29,900
Too often, people think that youth leadership can be only those
18 00:01:29,900 --> 00:01:33,900 who are the most academically gifted or can speak eloquently or can
19 00:01:33,900 —> 00:01:37,900 write big novels with all of these humongous words. And, while those people are leaders,
20 00:01:37,900 --> 00:01:41,900 we all are leaders, because we all have talents and abilities.
21
00:01:41,900 --> 00:01:44,533
We have to open our eyes up to that.
22 00:01:44,533 --> 00:01:49,900 Inclusive youth leadership to me is, like, I like to include other people in my
23
00:01:49,900 --> 00:01:52,800
group. I don't like leaving them out.
24
00:01:52,800 --> 00:01:58,366
It makes me feel… good.
25
00:01:58,366 --> 00:02:02,366
50, what are some of the initiatives that you've done with Special Olympics and leadership opportunities?
26
00:02:02,366 --> 00:02:06,366
Well, I co-created a guidebook
27
00:02:06,366 --> 00:02:10,233
which is called Inclusive Youth Leadership.
28
00:02:10,233 ---> 00:02:14,233
Roberto: Clem, can you share more about the Special Olympics
29
00:02:14,233 --> 00:02:18,233
Project UNIFY Inclusive Youth Leadership Guidebook?
30
00:02:18,233 --> 00:02:19,200
31 _{\rm 00:02:19,200} --> 00:02:23,200 Clement: This guidebook, rather than explicitly writing out a gazillion pages
33
00:02:27,200 --> 00:02:31,200
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people go in these activities and have reflection
^{34} 00:02:31,200 -\!\!> 00:02:35,200 time to really identify, you know, what did I just do? And how does it change
35
00:02:35,200 --> 00:02:36,766
the way I see the world?
36
00:02:36,766 --> 00:02:40,766
It's really a one-of-a-kind, youth-created resource
37
00:02:40,766 --> 00:02:44,766
for the youth, by the youth, to really support
38
00:02:44,766 --> 00:02:49,000
one's birth as an inclusive youth leader.
39
00:02:49,000 --> 00:02:53,000
Clement: So, Roberto, we went to the National Service Learning Conference
40 00:02:53,000 \longrightarrow 00:02:57,000 this past spring to talk about inclusive youth leadership.
41
00:02:57,000 --> 00:03:01,000
What were some of the reactions from
42
00:03:01,000 --> 00:03:02,866
the participants?
43
00:03:02,866 --> 00:03:05,000
Uh, they were surprised. They wanted to know
44
00:03:05,000 --> 00:03:06,333
Uh, they were surprised. They wanted to know
45
00:03:06,333 --> 00:03:08,033
more about it.
46
00:03:08,033 --> 00:03:12,033
Cool, and then this past July, we presented
47
00:03:12,033 --> 00:03:16,033
at the 2013 Special Olympics North America Conference
48
00:03:16,033 --> 00:03:18,233
where we launched the Guidebook.
49 00:03:18,233 --> 00:03:22,233 And we were really able to educate, motivate, and activate the young people there
50\\00:03:22,233 --> 00:03:26,233 to take the Guidebook back in their school community and implement it.
51 00:03:26,233 --> 00:03:30,233 So, we had a train-the-trainer type of session where Roberto and myself
52 00:03:30,233 --> 00:03:34,233 helped the youth leaders there understand how they themselves are
53
00:03:34,233 --> 00:03:55,466
able to inspire and activate other people.
54
00:03:55,466 --> 00:03:56,500
55
00:03:56,500 --> 00:03:59,466
And I recently saw that you are one of the stars
56 00:03:59,466 —> 00:04:03,466 in this video called "Champions of Change." Can you tell us a little bit about that?
57
00:04:03,466 --> 00:04:07,466
Yes, so me and my partner
58
00:04:07,466 --> 00:04:11,466
we went to Atlanta, Georgia and did a video.
59
00:04:11,466 --> 00:04:14,833
60
00:04:14,833 --> 00:04:18,600
How has special Olympics impacted your life?
61
00:04:18,600 --> 00:04:22,833
It has made me to be a better person and has made me to
62 \, 00:04:22,833 --> 00:04:28,333 \, be more friendly to others, and I got to meet a lot of new people.
63
00:04:28,333 --> 00:04:31,233
And what are ways that you help other people?
64
00:04:31,233 --> 00:04:31,266
65
00:04:31,266 --> 00:04:36,433
Inspiring them.
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66
00:04:36,433 --> 00:04:38,266
How do I support you as a leader?
67
00:04:38,266 --> 00:04:42,266
You believe in me. And you want me to become a
68
00:04:42,266 --> 00:04:44,233
leader.
69
00:04:44,233 --> 00:04:47,366
And how does that make you feel?
70
00:04:47,366 --> 00:04:51,133
It makes me feel… awesome.
71
00:04:51,133 ---> 00:04:55,133
Roberto: Clem, what is your favorite inclusive youth
72
00:04:55,133 --> 00:04:58,100
leadership memory?
73
00:04:58,100 --> 00:05:02,100
The highlight of this leadership journey has been working
74
00:05:02,100 --> 00:05:03,233
with Roberto.
76
00:05:07,233 --> 00:05:11,233
Is just absolutely the impetus of why I do
77
00:05:11,233 --> 00:05:12,033
what we do.
79
00:05:16,033 --> 00:05:17,000
Clement: Yeah?
80
00:05:17,000 --> 00:05:22,333
81
00:05:22,333 --> 00:05:26,333
Roberto and myself would love for you to check out the Inclusive Youth Leadership Guidebook
82    00:05:26,333    —> 00:05:30,099    so that you can learn about what is inclusive youth leadership.
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